

Activity 9 | Supply chain (30 min)

(activity) In the previous activity, students explored child labour and working in factories. In this activity, students will look at their own role in the global supply chain. From the moment we wake up until the moment we go to sleep, we are connected to the rest of the world through the goods we use. Ask students to check the labels in their clothes and on some of the products they have with them. Note the different countries on the board.

By outsourcing the production of goods to countries with few laws to protect workers, companies can keep wages and costs low – which means they can sell products for lower prices. Using the cards on **worksheet 9**, ask students to discuss in groups how much they think each person in the chain should get for their part in producing a pair of jeans. Are students surprised? Does this seem fair?