

## Activity 5 | Rights and responsibilities (20 min)

**(activity)** In this activity, students will explore the role of the Universal Declaration of Human Rights, which was adopted by the United Nations in 1948 after the Second World War. Students will work in small groups to discuss these rights on **worksheet 6** arranging them in relation to each other and their importance.

Depending on how new this topic is for your students, start by discussing what a right is. Students can place their cards in a line, tower or diamond shape (also putting rights next to each other) if they think they are equally important. When all the groups are done, discuss their choices as a class. Which rights do students consider most important? Which ones are the least? Why?

**(extension)** Ask students to think of examples for each of the rights. With rights also come responsibilities, so also ask students to think of the responsibilities that go along with the 14 rights.