

Activity 2 | Meet the children (two lessons of 40 min)

(activity) Divide the class into pairs or small groups and assign each group one of the 11 introduction clips¹. In this activity pupils will present ‘their child’ to the rest of the class by pulling key information from their clip and by gathering further information on the area and country the child lives in. Hand out **worksheet 2** to help pupils write down notes whilst they watch their clip. Encourage pupils to be specific in their search. For example, Erodo is part of the Turkana tribe and lives in rural Kenya so pupils should avoid presenting only facts about living in the capital city Nairobi.

(presentation) The presentations could be done in the next lesson, which would give pupils the chance to do further research as homework. Give pupils a few minutes to remember what they are going to say and then ask each group to hold a short 2-3 minute presentation.

(extension writing activity) To add a writing element to this activity, ask each pupil to write a short report based on the presentation of another group. They should include key facts they have learned from the presentation and perhaps also questions they want to ask.

¹ We would suggest watching all the clips yourself first to familiarise yourself with the issues covered and be able to prepare for pupils’ reactions as some of the topics will be quite sensitive.